

Deborah McHorney

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Profile: Enthusiastic educator with professional development experience, eager to share technology integration strategies. Experience creating a rich, digitally-based classroom and using technology to enhance student performance. Skilled at building constructive collegial relationships and providing valuable resources for teachers.

Experience: **Teacher on Special Assignment: Instructional Technology** *January 2015-Present*
Burbank Unified School District: Burbank, CA

- Works to improve the overall quality of education received by students and teachers in the district by supporting teachers with the integration of technology in the classroom
- Assists teachers with the integration of instructional technology tools with curricular materials
- Prepares and delivers professional development for faculty and staff district-wide
- Assists with the implementation at both the site and district level of Student Assessment Systems
- Assists in implementation of Standardized State testing
- Evaluates and recommends technology tools for implementation district-wide

Master Teacher *January 2012-May 2012*
California State University Northridge

- Guides student teacher's lesson planning, classroom management and organizational skill development
- Supervises day-to-day classroom performance and provides feedback and reflection opportunities

Teacher *September 2001-December 2014*
John Burroughs High School

Burbank Unified School District: Burbank, CA

- Teaches Special Day Class English, Reading, Algebra, Future Choices, Government & Economics
- Collaborates with General Education teachers to support Special Education students including lesson design, test modification/accommodations, attendance and behavior plans, classroom management, individualizing instruction for small groups
- Develops classroom curriculum
- Implements accommodations and modifications per students' Individualized Education Plan (IEP)
- Develops IEPs and monitors the progress of students toward achievement of IEP goals
- Attended Foothill SELPA Assistive Technology In-Depth PILOT program designed to enable classroom teachers to assist in the evaluation of student assistive technology needs
- Redesigned standards-based English curriculum to be interactive and digitally based, including daily use of student netbooks, online word processing, blogging, and online collaborative presentations

Professional Development Committee *January 2010-May 2014*

- Participated in philosophical discussion regarding the direction of professional development
- Facilitated a multi-grade interdisciplinary teacher team discussion group
- Led professional development on the use of technology in the classroom
- Presented a workshop on the use of Kagan structures in the classroom to the entire faculty
- Conducted a district wide workshop for 25 teachers on the use of GoogleDocs (collaborative presentations, online word documents and online quizzes/surveys) in the classroom

Department Chair *September 2006-January 2010*

- Assisted in the development of the master schedule
- Organized professional development for members of the department
- Represented Special Education teachers' and students' interests with administration at department chair meetings
- Assisted school leadership in the implementation of WASC Action Plans

Education: Michigan State University, Masters in Educational Technology
National University, Level II Education Specialist Credential
Cal State Northridge, Level I Education Specialist Credential
University of California, Santa Barbara, B.A. Law and Society

July 2016
August 2010
May 2004
June 2000

Certifications & Administrative Services Credential (*February 2016*)

Awards Graduate Certificate in Educational Technology from Michigan State University (*May 2015*)
CTC approved Autism Spectrum Disorder Authorization (*October 2011*)
Highly Qualified under NCLB
CLAD Certified

References Available Upon Request